



BEHAVIOR INTERVENTION PLAN

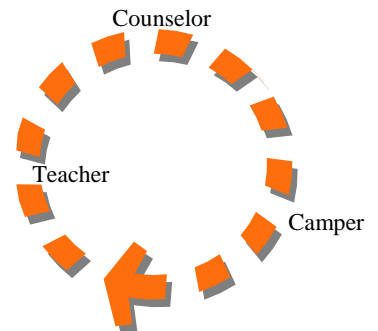
The student behavior intervention plan at Camp Auburn is designed to be administered as a gentle positive system of reminders of proper and accepted conduct for campers. As a matter of fairness to all, this is the only system that will be tolerated by the camp directors. It requires that each step be followed and every instance of misconduct or infraction of rules be brought to the camper's attention by faithfully following each step. Communication is critical to the successful implementation of the plan. The system is simple and direct. At the first offense the counselor reminds the camper of the accepted conduct. The second offense has the camper's teacher remind him/her of proper conduct. The third reminder and warning would come from the camp director. A fourth offense could result in the camp director sending the camper home. Certain behaviors may result in an automatic suspension from Camp Auburn:

- a. gross insubordination
- b. leaving the camp grounds
- c. possession of tobacco, alcohol, or non-approved drugs
- d. assault
- e. fire hazards, including fireworks, matches, lighters, etc.
- f. possession of any weapon or explosive device

The following is the step-by-step procedure to be followed when implementing the Camp Auburn discipline plan:

FIRST INTERVENTION (counselor reminder of proper behavior):

- a. On a first offense the counselor takes the camper aside and reminds the camper that such behavior is not acceptable.
- b. The counselor records the incident on the student behavior card and the discipline sheet in the teacher's lodge.
- c. The counselor consults with the camper's teacher for intervention strategies, if needed.
- d. The counselor plans behavior changes with the camper.



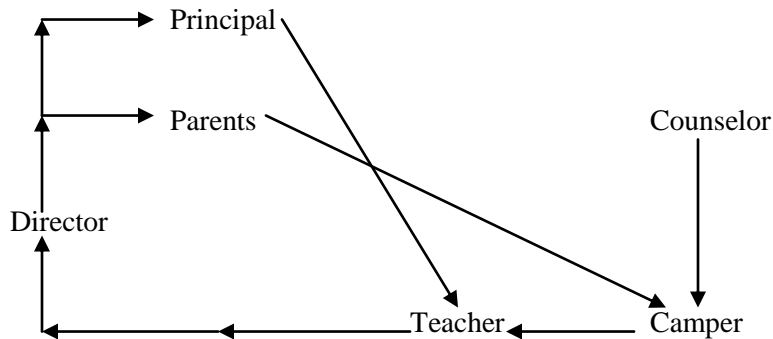
SECOND INTERVENTION (teacher reminder of proper behavior):

- a. The counselor brings an instance of improper behavior for the second time to the camper's attention immediately.
- b. At the earliest opportunity the counselor informs the camper's teacher of the first offense and the present conduct in the presence of the camper.
- c. The teacher makes the decision whether such conduct merits an additional warning.
- d. If the camper receives a second warning the counselor records this on the behavior card and discipline sheet.

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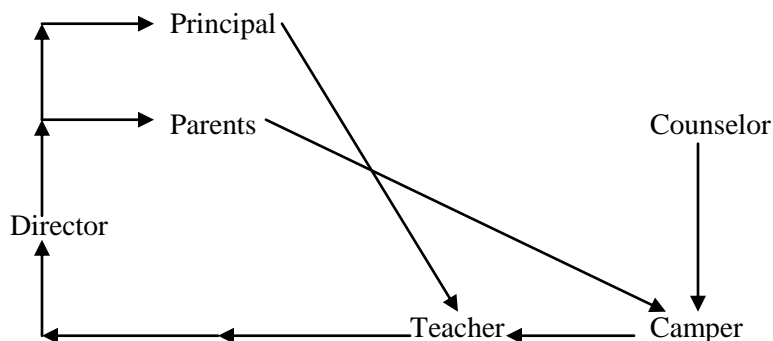
THIRD INTERVENTION (director reminder of proper behavior):

- a. The counselor brings an instance of improper behavior for the third time to the camper's attention immediately.
- b. At the earliest opportunity, the counselor has the camper inform the camp director and the camper's teacher of his/her first and second offense and details of the present situation.
- c. The director decides whether the conduct merits an additional warning.
- d. The director, teacher, and counselor involve the camper in planning ways to avoid future misconduct.
- e. The director calls the building principal and curriculum director and describes the offenses.
- f. The teacher and camper call the camper's parents. The camper explains all the incidents that led to his/her being placed on step three. The teacher concludes the call by answering any questions and explaining what could happen at step four.
- g. The counselor records the incident on the student behavior card and the discipline sheet.



FOURTH INTERVENTION (removal from camp program):

- a. The counselor identifies improper behavior and immediately brings it to the camper's attention.
- b. The counselor makes a second referral of the camper to a director. The director makes the decision whether the camper's cumulative behavior merits placement on step four.
- c. If the camper is placed on step four, the director calls the parent and the camper is taken home.
- d. The counselor records the incident on the student behavior card and the discipline sheet.
- e. The director calls the principal and curriculum director and notifies that the camper has been sent home.



Communication is Key!